STA130H1F

Class #3

Prof. Nathan Taback

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Welcome back to STA130 😂

Today's class

Statistical data

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Today's class

- Statistical data
- Tidy data

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- Data wrangling

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Today's class

- Statistical data
- Tidy data
- Data wrangling
- Boxplots

Statistical data

What is statistical data?

- Statistical data is obtained by observing (random) variables.
- A random variable can be given a precise mathematical definition that we will cover later in the course.
- In this class we will discuss examples.

Observing a few variables on STA130 students

- What is your height?
- How many years have been at UofT?
- What is your sex (male or female)?

Collecting this data will generate three variables: height, years, and eye_colour.

Enter variables on STA130 students

```
height <- c()
years <- c()
eye_colour <- c()</pre>
```

Put the variables into an R data frame.

NB: data_frame is the tidyverse version of base R data.frame.

```
sta130_dat <- data_frame(height, years, eye_colour)</pre>
```

We could have entred this in a spreadsheet program like MS Excel, saved it as a CSV file, then imported the file into R.

Tidy data

There are three interrelated rules which make a dataset tidy:

- 1. Each variable must have its own column.
- 2. Each observation must have its own row.
- 3. Each value must have its own cell.

Suppose that a first year class of 250 students has the following distribution of eye colour.

Colour	Ν
Blue	105
Hazel	55
Green	75
Other	15

We can create a tidy data set with a categorical variable eye_col.

Suppose that a first year class of 250 students has the following distribution of eye colour.

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Other	15

We can create a tidy data set with a categorical variable eye_col.

```
## Observations: 250
## Variables: 2
## $ stnum <int> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16,...
## $ eye_col <chr> "Blue", "Blue,
```

Tidy data

Which data set is tidy?

##	#	A tibble: 6	x 4		
##		country	year	cases	population
##		<chr></chr>	<int></int>	<int></int>	<int></int>
##	1	Afghanistan	1999	745	19987071
##	2	Afghanistan	2000	2666	20595360
##	3	Brazil	1999	37737	172006362
##	4	Brazil	2000	80488	174504898
##	5	China	1999	212258	1272915272
##	6	China	2000	213766	1280428583

Tidy data

"For a given dataset, it is usually easy to figure out what are observations and what are variables, but it is surprisingly difficult to precisely define variables and observations in general." (Wickham, 2014)

A general rule of thumb:

- It is easier to describe functional relationships between variables (e.g., z is a linear combination of x and y, density is the ratio of weight to volume) than between rows.
- It is easier to make comparisons between groups of observations (e.g., average of group a vs. average of group b) than between groups of columns.

(Wickham, 2014)

Data Wrangling

Data wrangling

- The ggplot library implements a **grammer of graphics**.
- Similarly the dplyr library presents a grammer for data wrangling.

The Economic Guide to Picking a Major

FiveThirtyEight

Politics Sports Science & Health Economics Culture

SEP. 12, 2014 AT 7:37 AM

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The Economic Guide To Picking A College Major

By <u>Ben Casselman</u> Filed under <u>Higher Education</u> Get the data on <u>GitHub</u>

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Students walk across the campus of UCLA in Los Angeles. KEVORK DIANSEZIAN / GETTY IMAGES

"...A college degree is no guarantee of economic success. But through their choice of major, they can take at least some steps toward boosting their odds."

The Economic Guide to Picking a Major

- The data used in the article is from the American Community Survey 2010-2012 Public Use Microdata Series.
- We can use the fivethirtyeight library in R.

Data behind the article

library(fivethirtyeight) *# load the library* glimpse(college_recent_grads)

Observations: 173 ## Variables: 21 ## \$ rank ## \$ major_code ## \$ major ## \$ major_category ## \$ total ## \$ sample_size ## \$ men ## \$ women ## \$ sharewomen ## \$ employed ## \$ employed_fulltime ## \$ employed_parttime ## \$ unemployed ## \$ unemployment_rate ## \$ p25th ## \$ median ## \$ p75th ## \$ college_jobs

<int> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,... <int> 2419, 2416, 2415, 2417, 2405, 2418... <chr> "Petroleum Engineering", "Mining A... <chr> "Engineering", "Engineering", "Eng... <int> 2339, 756, 856, 1258, 32260, 2573,... <int> 36, 7, 3, 16, 289, 17, 51, 10, 102... <int> 2057, 679, 725, 1123, 21239, 2200,... <int> 282, 77, 131, 135, 11021, 373, 166... <dbl> 0.1205643, 0.1018519, 0.1530374, 0... <int> 1976, 640, 648, 758, 25694, 1857, ... <int> 1849, 556, 558, 1069, 23170, 2038,... <int> 270, 170, 133, 150, 5180, 264, 296... ## \$ employed_fulltime_yearround <int> 1207, 388, 340, 692, 16697, 1449, ... <int> 37, 85, 16, 40, 1672, 400, 308, 33... <dbl> 0.018380527, 0.117241379, 0.024096... <dbl> 95000, 55000, 50000, 43000, 50000,... <dbl> 110000, 75000, 73000, 70000, 65000... <dbl> 125000, 90000, 105000, 80000, 7500.... <int> 1534, 350, 456, 529, 18314, 1142, 5...

Select variables/columns using select()

To retrieve a data frame with only major, number of male and female graduates we use the select() function in the dplyr library.

select(college_recent_grads,major, men,women)

##	# A tibble: 173 x 3		
##	major	men	women
##	<chr></chr>	<int></int>	<int></int>
##	1 Petroleum Engineering	2057	282
##	2 Mining And Mineral Engineering	679	77
##	3 Metallurgical Engineering	725	131
##	4 Naval Architecture And Marine Engineering	1123	135
##	5 Chemical Engineering	21239	11021
##	6 Nuclear Engineering	2200	373
##	7 Actuarial Science	2110	1667
##	8 Astronomy And Astrophysics	832	960
##	9 Mechanical Engineering	80320	10907
##	10 Electrical Engineering	65511	16016
##	# with 163 more rows		

Select observations/rows using filter()

If we want to retrieve only those observations (rows) that pertain to engineering majors then we need to specify that the value of the major variable is Electrical Engineering.

```
## Observations: 1
## Variables: 21
                                  <int> 10
## $ rank
## $ major_code
                                  <int> 2408
## $ major
                                  <chr> "Electrical Engineering"
## $ major_category
                                  <chr>> "Engineering"
## $ total
                                  <int> 81527
## $ sample_size
                                  <int> 631
## $ men
                                  <int> 65511
## $ women
                                  <int> 16016
## $ sharewomen
                                  <dbl> 0.1964503
## $ employed
                                  <int> 61928
## $ employed fulltime
                                  <int> 55450
```

Combine select() and filter()

- We can drill down to get certain pieces of information using filter() and select() together.
- The median variable is median salary.

```
(1) Which students, and (2) variables are in this data frame?
```

Respond at **PollEv.com/nathantaback**

(1) 50% of the students in the original data set that earn 25,000; (2) three variables: major, men, women

(1) All students in the original data set in a major where the median salary is at least 25,000; (2) all variables in the data set.

(1) 50% of the students in the original data set that earn at most 25,000; (2) three variables: major, men, women

(1) All students in the original data set in a major where the median salary is at most 25,000; (2) three variables: major, men, women

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The pipe operator %>%

In the code:

filter is nested inside select.

The pipe operator allows is an alternative to nesting and yields easier to read code.

The same expression can be written with the pipe operator

```
college_recent_grads %>%
  filter(median >= 60000) %>%
  select(major, men, women)
```

Create new variables from existing variables using mutate()

What percentage of graduates from each major where the median earnings is at least \$60,000 are men ?

Compare to nested code:

Create new variables from existing variables using mutate()

major	men	women	total	pct_male
Petroleum Engineering	2057	282	2339	87.94
Mining And Mineral Engineering	679	77	756	89.81
Metallurgical Engineering	725	131	856	84.70
Naval Architecture And Marine Engineering	1123	135	1258	89.27
Chemical Engineering	21239	11021	32260	65.84
Nuclear Engineering	2200	373	2573	85.50

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Create new variables from existing variables using mutate() and ifelse()

 Suppose that we would like to create a categorical variable to identify majors with between 45% and 55% women (ie., approximately equal numbers of males and females).

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The format of an ifelse() statement in R is:

```
ifelse(test, yes, no)
```

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- Suppose that we would like to create a categorical variable to identify majors with between 45% and 55% women (ie., approximately equal numbers of males and females).
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The format of an ifelse() statement in R is:

ifelse(test, yes, no)

```
people <- c("Jamie", "Lei", "Francois", "Fanny")
ifelse(people == "Lei" | people == "Fanny", "Female", "Male")</pre>
```

[1] "Male" "Female" "Male" "Female"

```
## # A tibble: 173 x 2
##
   major
                                                sex.equal
   <chr>
                                                <chr>
##
   1 Petroleum Engineering
##
                                                No
   2 Mining And Mineral Engineering
##
                                                No
   3 Metallurgical Engineering
##
                                                No
   4 Naval Architecture And Marine Engineering No
##
   5 Chemical Engineering
##
                                                No
   6 Nuclear Engineering
##
                                                No
##
   7 Actuarial Science
                                                No
##
   8 Astronomy And Astrophysics
                                                Yes
## 9 Mechanical Engineering
                                                No
## 10 Electrical Engineering
                                                No
## # ... with 163 more rows
```

Rename variables using rename()

- It's considered bad practice in R to use periods in variable names.
- We can use rename() to change the name of sex.equal to sex_equal.

```
## $ major <chr> "Petroleum Engineering", "Mining And Mineral Eng...
## $ sex_equal <chr> "No", "No", "No", "No", "No", "No", "No", "Yes",...
## $ salary_median <dbl> 110000, 75000, 73000, 70000, 65000, 65000, 62000...
```

Sort a data frame using arrange()

my_college_dat %>%
 select(major, salary_median) %>%
 arrange(desc(salary_median))

##	# A tibble: 173 x 2	
##	major	salary_median
##	<chr></chr>	<dbl></dbl>
##	1 Petroleum Engineering	110000
##	2 Mining And Mineral Engineering	75000
##	3 Metallurgical Engineering	73000
##	4 Naval Architecture And Marine Engineerin	ng 70000
##	5 Chemical Engineering	65000
##	6 Nuclear Engineering	65000
##	7 Actuarial Science	62000
##	8 Astronomy And Astrophysics	62000
##	9 Mechanical Engineering	60000
##	10 Electrical Engineering	60000
##	# with 163 more rows	

Summarize a data frame using summarize()

The average number of female grads and the total number of majors in the data set.

```
college_recent_grads %>%
  select(major, men, women) %>%
  summarise(femgrad_mean = mean(women, na.rm = T), N = n())
```

```
## # A tibble: 1 x 2
## femgrad_mean N
## <dbl> <int>
## 1 22647. 173
```

Summarize groups in a data frame using summarize() and group_by()

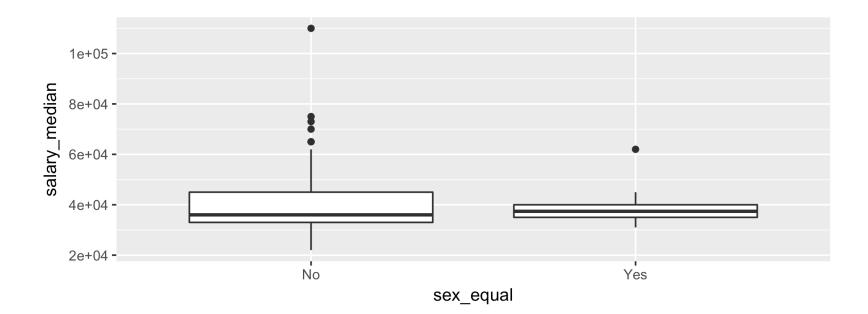
The median salary in majors with 45%-55% female students.

my_college_dat %>%
group_by(sex_equal) %>%
summarise(median(salary_median))

A tibble: 3 x 2
sex_equal `median(salary_median)`
<chr> <dbl>
1 No 36000
2 Yes 37400
3 <NA> 53000

Boxplots to compare distribution of salary in males versus females

my_college_dat %>% filter(is.na(sex_equal) == FALSE) %>%
ggplot(aes(x = sex_equal, y = salary_median)) + geom_boxplot()



A boxplot summarizes the distribution of a quantitative variable using five statistics while plotting unusual observations (*outliers*).

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The five statistics are:

- $Q_1 = 25^{th}$ percentile (first quartile)
- Median = 50th percentile
- $Q_3 = 75^{th}$ percentile (third quartile)
- lower whisker = $Q_1 1.5 \times IQR$
- upper whisker = $Q_3 + 1.5 \times IQR$

NB: $IQR = Q_3 - Q_1$ is called the inter-quartile range.

An **outlier** in is defined as any value of the quantitative variable that is either:

less than $Q_1 - 1.5 \times IQR$ or greater than $Q_3 + 1.5 \times IQR$.

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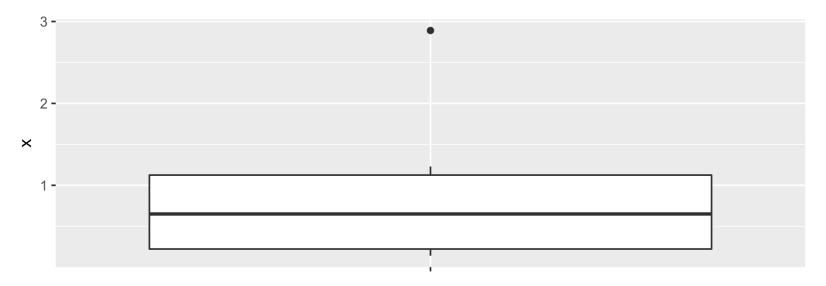
The whiskers of the boxplot capture data outside the box, but not more than $1.5 \times IQR$.

[1] 0.14 0.15 0.15 0.44 0.54 0.76 0.96 1.18 1.23 2.89

quantile(x, 0	.25)
## 25% ## 0.2225	
quantile(x, 0	.50)
## 50% ## 0.65	
quantile(x, 0	.75)
## 75% ## 1.125	
quantile(x, 0	.75) - quantile(x, 0.25) # IQR

75% ## 0.9025 The boxplot of the data ...

data_frame(x) %>%
ggplot(aes(x = "", y = x)) +
geom_boxplot()



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